

PARENTAL INVOLVEMENT POLICY

Converse County School District #2 desires to participate in the federally funded Title I – Part A program for disadvantaged students designed to provide compensatory education for educationally disadvantaged students when the goals of such programs are compatible with local district needs and goals. When such programs are implemented, all federal guidelines will be followed including, but not limited to, identification of students, expenditures of funds, and the inclusion of parents in the design and implementation of such compensatory programs. Parent participation will include the following:

1. Notifying each child's parents that the child has been recommended to participate in Title I-A and why the child has been recommended;
2. Developing a parent/school compact;
3. Reporting to each child's parents on the progress their student is making;
4. Establishing conferences between individual parents and teachers;
5. Providing materials and suggestions to parents to help them promote the education of their children at home;
6. Providing timely information concerning the Title I-A program including, for example, program plans and evaluations;
7. Soliciting parent's suggestions in the planning and development of the student program;
8. Providing timely responses to parent's inquiries;
9. Fall and Spring informational meeting and/or open house;
10. Home/school rewards for Title 1-A activities at home and school.

The school district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served by Title I, Part A. The evaluation shall include identifying barriers to greater participation by parents in activities authorized by this policy, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district shall use the findings of such evaluation to design strategies for more effective parent involvement, and to revise, if necessary, the parental involvement policy.

ADOPTED: June 9, 1988  
REVISED: December 11, 2008